



INCLUDE (WEEK 1) SMALL GROUPS—FAITH

Purpose: To discuss faith and its importance.

YOU WILL NEED:

- A chair for each group
- Refreshments

SAMPLE MEETING AGENDA

1. Pre-meeting prayer
2. Welcome and attendance
3. Announcements
 - Inspire guest speaker
 - Invest week's outreach plans
 - Outreach duties
4. Icebreaker: "Do You Trust Me?"
5. Discussion
6. Biblical support and application
7. Prayer/dismiss



ICEBREAKER: "DO YOU TRUST ME?"

Each small group will be given a chair and will pick one volunteer to stand on the chair. This person will face the opposite direction of the group and then close their eyes. The rest of the group members will stand behind the chair and join hands. The group will then yell out, "Do you trust me?" If the person on the chair says, "Yes" and chooses to do so, they can fall back into the arms of the group.

DISCUSSION:

Each group that was formed for the icebreaker will then be seated and discuss faith. The following questions will be covered in the group discussions.

1. What is faith? Take a moment to reflect on what it is. (each student should be asked what they think of when they hear the word faith)
2. What does it mean to be faithful to someone/something? Can you be "semi-faithful" to someone or something?
3. How important is it to be faithful?
4. Tell the group about a time you were either (a) faithful to something and how it turned out or (b) unfaithful to something and the result it had.

These discussion questions will challenge the students to see how important faithfulness to something can be. With the first question, they can see how they define faith. After this



realization, the group facilitator can then further define faith. The second question gives the students an insight into how faith is an all-or-nothing action. Question three addresses the importance of faith. The final question for discussion allows the student to see either the ineffectiveness of unfaithfulness or the benefits of faithfulness.

BIBLICAL SUPPORT AND APPLICATION:

1. A biblical definition of faith: Hebrews 11:1. Help the students understand how the Bible defines faith.
2. A biblical example of faith: Abraham.
3. The importance and centrality of faith: Hebrews 11:6.

If time allows, discuss the following in your small groups.

1. From what you've heard today, how do you now define faith?
2. How important is it to have faith?





INSPIRE (WEEK 2) GUEST SPEAKER—FAITH

Purpose: To challenge the students to live a life of faithfulness in their schools.

BEFORE THE MEETING:

- Invite the speaker at least two weeks in advance and give him/her the topic: How to live a life of faith.
- Tell the speaker the time limit that they have in the meeting.
- Inform the speaker of the time, day and location of the club meeting.
- Assign a student to meet the speaker to show them to the room or building where the club meeting is held.
- Confirm the meeting with the speaker one or two days prior to the meeting.

YOU WILL NEED:

- Speaker (a Christian who lives a life of faith outwardly)
- Refreshments

SAMPLE MEETING AGENDA

1. Pre-meeting prayer
2. Welcome and attendance
3. Announcements
 - Invest week's outreach
4. Introduce speaker
5. Guest speaker Outline
6. Prayer/Dismiss

SUGGESTED SPEAKER OUTLINE: "LIVING A LIFE OF FAITH: MAKING AN IMPACT"

Text: John 14:12

Introduction:

What does it look like to live a life of faith? It is easy to say that you have faith in something, but what are the results of a person who lives a life of faith? Jesus tells his disciples that by faith in Him, they will do even greater things than He did here on earth. This passage appears in John 14.

A. What do we have faith in?

- Jesus is "the way, the truth and the life" (14:6).
- Jesus was sent by the Father and that the Father is, in fact, inside Him (14:9-11).





B. What can we do with this faith?

- Jesus tells us that this faith will cause us to do even greater things than He did while here on earth (14:10).

C. What are the benefits of this faith?

- Signs and wonders will follow those who believe.
- With faith the size of a mustard seed, we can move mountains.

CONCLUSION:

God wants us to have faith so we can live out the promises that He gives us in scripture. Living a life of faith is vital to our Christian walk. Understanding these biblical principles will help us become aware of the importance of walking in faith, with the intent of making an impact on this school campus.



INVOLVE (WEEK 3) STUDENT SPEAKERS—FAITH

Purpose: To share personal testimonies about living a life of faith.

BEFORE THE MEETING:

- Ask two or three students to be prepared to give a testimony about how they have effectively (or are actively pursuing) integrated faith in their everyday life. Build on last week's guest speaker's subject by providing the students with a positive example of how it really can be done.
- Allow the testimonies to be reviewed by a pastor.

YOU WILL NEED:

- Refreshments

SAMPLE MEETING AGENDA

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week's outreach event
 - Follow up on or assign outreach assignments
4. Introduce student speakers by name and grade
5. Student speakers
6. Questions and answers (if time allows)
7. Prayer/dismiss



SUGGESTED STUDENT OUTLINE

Text: Matthew 17:20

A. Why faith is important to me in my walk with God

1. I know that it is vital to please God.
2. It gives me purpose in my life.
3. It is an important aspect in evangelism.

B. What can I do to express my faith?

1. Show love to those around me.
2. Care for the needs of others.
3. Tell others about the love of Christ so that they may also have faith in Him.

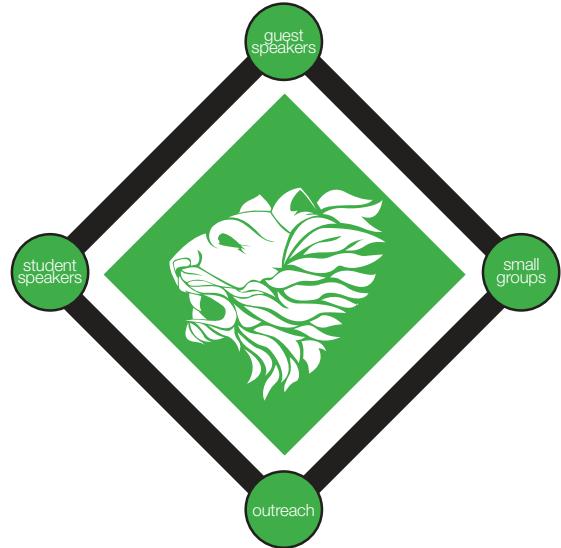


INVEST (WEEK 4) OUTREACH EVENT—FAITH

Purpose: To show that faith in Christ is the only way to come to the Father.

BEFORE THE MEETING:

- Contact the speaker at least two weeks in advance. Inform the speaker of the following guidelines.
 1. Be prepared to present the students with some response time.
 2. Clearly present the gospel enthusiastically.
 3. Keep in mind the purpose (faith) and the importance of not only accepting this lifestyle, but integrating it into everyday life.
 4. Stay away from “Christian terms.”
 5. Allow enough time for response card distribution and collection
 6. Select members to be responsible for response card duties.
 7. Plan effective follow-up to plug new converts into a local church so they will continue to be disciplined.



YOU WILL NEED:

- Food
- Response Cards/Pens
- Blindfolds

SAMPLE MEETING AGENDA

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements: date, time and location for the next meeting
4. Icebreaker: “Leading the Blind”
5. Introduce guest speaker
6. Gospel presentation
7. Response time
8. Dismiss/Initial follow-up



ICEBREAKER: "LEADING THE BLIND"

Each student picks a partner. One partner is blindfolded, and the other is the "leader of the blind." From there, the leader calls out commands, leading the blindfolded person. Hopefully, there will be a lot of noise and the "blind person" will become distracted by other voices, unable to hear their leader. From this icebreaker, you can effectively convey the idea that the one person you should put your faith in cannot always be heard, unless the individual's ear is tuned into the leader's voice. Listening to other voices or being coaxed by someone who doesn't have your "coordinates" in mind could lead you to destruction.